

Примерные контрольные работы. 7 класс

Контрольная работа № 1

A Match the words/phrases to their definition.

- | | | |
|--------------------|-------|--|
| e.g. spot | D | A look for information on the computer |
| 1 ID | ..... | B a sport |
| 2 computer games | ..... | C a machine that signals danger |
| 3 beach volleyball | ..... | D a place |
| 4 surf the Net | ..... | E identification |
| 5 alarm system | ..... | F fun activities on the computer |

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words to form phrases.

- | | | |
|-----------------|-------|----------------|
| e.g. hustle and | F | A landscapes |
| 6 install | ..... | B unemployment |
| 7 high-quality | ..... | C isolated |
| 8 high rate of | ..... | D lifestyle |
| 9 feeling | ..... | E an alarm |
| 10 beautiful | ..... | F bustle |

(Marks: $\frac{\quad}{5}$)
5x1

C Complete the sentences with the correct word.

- heavy • cost • helpful • crowded • convenient • peace

e.g. In a big city, you will always find *convenient* public transport.

- | | |
|---|--|
| 11 We went for a walk in the country, because we needed some and quiet. | 14 My father hates driving in traffic. |
| 12 She spent the day in London, but found the streets very | 15 I love living in the city, but I don't like the high of living. |
| 13 In the country you usually meet friendly and people. | |

(Marks: $\frac{\quad}{5}$)
5x1

D Fill in the correct preposition.

- after • into • of • on • out • over

e.g. Keep your mobile phones switched *on* at night.

- | | |
|---|--|
| <p>16 If a burglar breaks into your house, always hand your valuables.</p> <p>17 I ran an old friend at the supermarket yesterday.</p> <p>18 We ran out milk, so can you buy some when you're at the supermarket?</p> | <p>19 My brother and his friends hang at the shopping centre on Saturdays.</p> <p>20 I saw two policemen running a robber.</p> |
|---|--|

(Marks: $\frac{\quad}{5}$)
5x1

Grammar

E Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.

e.g. He *travels* (travel) to school by tube every morning.

- | | |
|--|--|
| <p>21 We (feed) the chickens every morning at 6:30.</p> <p>22 He (think) of changing his job.</p> <p>23 I really have to go now. My plane (leave) at 10:30.</p> <p>24 We (go) to the cinema tomorrow afternoon. Would you like to come with us?</p> <p>25 I (study) in my bedroom at the moment, but I can join you in the park later.</p> | <p>26 Hurry up! The play (start) in ten minutes.</p> <p>27 He (leave) early in the morning every Friday.</p> <p>28 I (cook) dinner this evening, so please don't be late.</p> <p>29 She (visit) her grandmother every Sunday afternoon.</p> <p>30 He (write) a book about the high cost of living.</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
10x1

F Use the prompts to give the correct advice, using either *should* or *shouldn't*.

e.g. A: I'm really tired today.
B: (bed/early tonight) *You should go to bed early tonight.*

- | | |
|--|--|
| <p>31 A: I lost my red pen.
B: (keep/pencil case)</p> <p>32 A: I feel really sick.
B: (play/outside)</p> <p>33 A: I've got a toothache.
B: (see/dentist)</p> | <p>34 A: I'm very worried about my exams!
B: (worry so much)</p> <p>35 A: I broke my brother's new camera.
B: (tell/tonight)</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
5x2

G Choose the correct response.

- | | | |
|---|-------|--|
| e.g. I need to get more exercise. | E | A I think you should take a painkiller. |
| 36 I'm always late for school! | ..... | B Why doesn't he get a dog? |
| 37 My Grandpa doesn't like living on his own. | ..... | C How about joining Neighbourhood Watch? |
| 38 I've got a splitting headache. | ..... | D Why don't you go home? |
| 39 I'm getting a bit homesick. | ..... | E How about joining a gym? |
| 40 I'm worried about crime in my area. | ..... | F Why don't you buy an alarm clock? |

(Marks: $\frac{\quad}{5 \times 2}$ 10)

Reading

H Read the text and mark the sentences T (true) or F (false).

Safety on the School Bus

Every year, children are injured because they have not learned a few basic rules about school bus safety. Many people believe that children are most often hurt while they are on the school bus. However, this is not true. Most accidents take place when the child is outside the bus, not inside. Of course, some injuries occur because of crashes, but most of them happen when children are in the blind spots around the bus; they occur when the children are hidden from the driver's view.

To avoid accidents, children should learn to obey a few simple rules. Firstly, they should always keep a safe distance between themselves and the tyres or the rear of the bus. Secondly, in cases where children need to cross the road when they get off the bus, they should walk at least three metres in front of the bus and then wait for the driver to signal to them that it is safe to cross to the other side of the roadway. In addition, when waiting for their bus to arrive, children should stand well away from the road. Finally, they should never try to get on or off the bus until it has come to a complete stop and the driver has opened the doors.

- | | |
|---|-------|
| e.g. Children are not always taught about safety and school buses. | T |
| 41 Most accidents happen after the child has got on the bus. | ..... |
| 42 Some children are hurt when their bus hits another vehicle. | ..... |
| 43 All buses have blind spots. | ..... |
| 44 Some children hide from the driver and then get injured. | ..... |
| 45 Children should never go too near the back of the bus. | ..... |
| 46 Children should cross 3 metres behind the bus when they get off. | ..... |
| 47 Before they cross the road, they should look at the bus driver. | ..... |
| 48 Children must wait a certain distance from the edge of the road. | ..... |
| 49 Children shouldn't try to board a bus until it has stopped moving. | ..... |
| 50 They must wait for the driver to tell them it is OK to get on the bus. | ..... |

(Marks: $\frac{\quad}{10 \times 2}$ 20)

Контрольная работа № 2

A Match the types of stories to their descriptions.

- e.g. A story that takes place in the future or in space. D A mystery
- 1 An exciting story about a hero who does dangerous things. B biography
- 2 A serious and emotional play written for the theatre, radio or television. C humorous story
- 3 A story which makes you feel worried, because you don't know what is going to happen next. D science fiction story
- 4 A funny story with a happy ending. E adventure
- 5 A story about someone's life written by another person. F suspense story
- 6 A story about a crime or a strange event. G drama

(Marks: $\frac{\quad}{6}$)
6x1

B Fill in the correct word.

- explore • glance • cosy • hide • initials • famous • solve • several
- imagination • intelligent • compass

e.g. Jane travelled to *several* countries.

- | | |
|---|---|
| 7 What can we do to the problem of unemployment? | 13 Let's the woods before it gets dark. |
| 8 Sherlock Holmes was a detective. | 14 Where did you the money? I can't find it. |
| 9 Jules Verne had a wonderful | 15 Let's use a to find our way back. |
| 10 At first it looked like a wolf, but it wasn't. | 16 This is my father's shirt. It's got his on it. |
| 11 Diane is an extremely child and the best student in her class. | |
| 12 I love your flat! It's nice and | |

(Marks: $\frac{\quad}{20}$)
10x2

C Put the verbs in brackets into the Past Simple.

e.g. Darren **sent** (send) a long letter to Laura.

- | | |
|--|--|
| <p>17 Jules Verne (write) <i>Twenty Thousand Leagues Under the Sea</i>.</p> <p>18 Sherlock Holmes (smoke) a pipe.</p> <p>19 Miss Marple (catch) many criminals.</p> <p>20 (Hercule Poirot/live) in Belgium?</p> <p>21 How (Captain Nemo/travel)?</p> | <p>22 (Dr Watson/help) Sherlock Holmes?</p> <p>23 Agatha Christie (create) the Belgian detective, Hercule Poirot.</p> <p>24 The professor and Axel (find) a mysterious message.</p> <p>25 Arthur Conan Doyle (be) a famous writer.</p> <p>26 Dr Frankenstein (meet) Captain Walton on the ice.</p> |
|--|--|

(Marks: $\frac{\quad}{10 \times 1}$)

D Underline the correct item.

e.g. Tom told me the story until/after he read the novel.

- | | |
|---|--|
| <p>27 The cat ran away until/as soon as it saw the dog.</p> <p>28 Henry used to go/went to Ireland last week.</p> <p>29 We used to go/go to the park on Saturdays, but now we go swimming.</p> <p>30 We were surprised when/until we saw Mum on television.</p> | <p>31 Lyn got a job after/until she finished school.</p> <p>32 First she made dinner, then/when she watched TV.</p> <p>33 The children played in the garden until/then it got dark.</p> |
|---|--|

(Marks: $\frac{\quad}{7 \times 2}$)

Everyday English

E Choose the correct response.

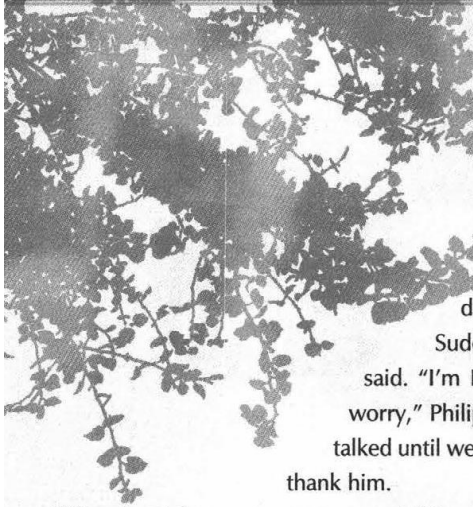
e.g. I had quite a shock.

- | | |
|---|--|
| <p>34 You'll never guess what happened to me.</p> <p>35 There was a snake in the fountain.</p> <p>36 You look a little upset.</p> <p>37 Well, you don't see that every day, do you?</p> <p>38 Was anyone hurt?</p> | <p>D</p> <p>A What? Tell me!</p> <p>B No, you certainly don't.</p> <p>C Oh my goodness!</p> <p>D Really? Why?</p> <p>E Luckily, no.</p> <p>F Well, I had quite a shock.</p> |
|---|--|

(Marks: $\frac{\quad}{5 \times 2}$)

F Read the text and answer the questions.

A Strange Story



When I was seven years old, my family left the big city and moved to the countryside. I was very excited because our new house was near a beautiful forest.

One day, I decided to go for a walk in the forest but I lost my way. I tried to get back but I just went deeper into the forest. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat under a tree and began to cry.

Suddenly I heard someone coming. It was a boy my age. "Hi," he said. "I'm Philip. What's the matter?" I told Philip that I was lost. "Don't worry," Philip said. "I live near here. I know the forest well." We walked and talked until we were out of the forest. Philip said goodbye and left before I could thank him.

When I got home my mum was talking to a policeman. They were both very upset. "Oh, Tom, thank goodness you're OK!" my mum said when she saw me. "I lost my way in the forest, Mum, but I'm fine now. I'm so sorry," I said. "You were lucky, young man," the policeman said. "Never play alone in that forest, it's too dangerous. Eight years ago, a young boy named Philip MacMann lost his way in that same forest and never came back."

I did not say a word. I wanted to tell them about the boy who helped me but I was afraid they wouldn't believe me. Did a ghost help me? I couldn't sleep that night, or the next. I never saw Philip again and I never went back to the forest!

e.g. How old was Tom when he moved house?
Seven years old.

39 Where did Tom's family move to?
.....

40 How did Tom feel when he discovered he was lost?
.....

41 Did Tom thank Philip when they were out of the forest?
.....

42 What happened to Philip MacMann eight years ago?
.....

43 Why couldn't Tom sleep that night?
.....

(Marks: $\frac{\quad}{10}$)
5x2

Контрольная работа № 3

A Fill in the correct word.

- determined • curious • daring • patient • athletic • imaginative

e.g. Peter is very *imaginative*. He comes up with the most amazing stories.

- | | |
|---|---|
| <p>1 Don't be so! If he wants to tell you what happened, he will.</p> <p>2 My sister is very When she wants something she does everything she can to achieve it.</p> <p>3 Be! We'll be out of here in a minute.</p> | <p>4 Michael goes skateboarding in winter and windsurfing in summer. He is very</p> <p>5 We did something last weekend. We went bungee jumping!</p> |
|---|---|

(Marks: $\frac{\quad}{5 \times 2}$ 10)

B Underline the correct item.

e.g. Jennifer is tall and slim/straight.

- | | |
|--|---|
| <p>6 John is the young boy with the spiky/skinny blond hair.</p> <p>7 Mum and Dad both have dark appearances/tans.</p> <p>8 Justin and Julian are both well-build/well-built.</p> <p>9 Claudia has a pretty face with brown, wavy eyes/hair.</p> | <p>10 My baby sister has cute pigtails/face.</p> <p>11 My brother has long/big hair.</p> <p>12 My uncle is really tall with a moustache/hair.</p> <p>13 Adam has freckles/beard on his face.</p> <p>14 My hair is shoulder-length/tall.</p> <p>15 You have green eyes and curly/round blond hair.</p> |
|--|---|

(Marks: $\frac{\quad}{10 \times 1}$ 10)

C Complete the sentences using the correct *relative pronoun* or *relative adverb*.

e.g. Jane, *whose* favourite hobby is fencing, also loves swimming.

- | | |
|--|---|
| <p>16 I am talking about the girl has long brown hair and green eyes.</p> <p>17 This is the skate-park people come to skateboard.</p> <p>18 He tried to explain he did such a thing.</p> | <p>19 The girl hair is curly is my elder sister.</p> <p>20 2001 was the year we played in the chess tournament.</p> |
|--|---|

(Marks: $\frac{\quad}{5 \times 2}$ 10)

D Complete the sentences using the correct form of the word.

e.g. I thought the film was really *disappointing*. (**disappoint**)

- | | |
|---|---|
| <p>21 I found the book really
(bore)</p> <p>22 Dad said he was really in us.
(disappoint)</p> <p>23 The lesson was really
(interest)</p> | <p>24 Jane is always after work.
(tire)</p> <p>25 Jack is of spiders. (scare)</p> |
|---|---|

(Marks: $\frac{\quad}{5 \times 2}$ 10)

E Put the adjectives into the correct order to complete the phrases.

- young • excellent • American

e.g. an *excellent young American* skateboarder

- 26 • English • nice • middle-aged
a(n) writer
- 27 • Japanese • young • interesting
a(n) student
- 28 • famous • Russian • well-built
a boxer

- 29 • tall • French • easy-going
a(n) actor
- 30 • talented • teenage • Italian
a(n) artist
- 31 • German • pretty • intelligent
a(n) scientist

(Marks: $\frac{\quad}{6 \times 2}$)
12

F Complete the sentences using *back*, *away* or *up*.

e.g. Sarah gave *away* her old clothes to charity.

- 32 John gave boxing two years ago
because of a bad injury.
- 33 Give me my skateboard!
- 34 Shelly gave her book collection to
the school library.

(Marks: $\frac{\quad}{3 \times 1}$)
3

G Put the following dialogue into the correct order.

- e.g. Is your dad a doctor? That must be very rewarding. 1
- 35 Does he have much time for hobbies?
- 36 Yes, he loves tennis, that's his hobby. He plays twice a week.
- 37 Tennis! That's athletic. He must be very fit.
- 38 Yes, he is a doctor. It is rewarding, but also very hard work!
- 39 He certainly is! Maybe we should start playing tennis!

(Marks: $\frac{\quad}{5}$)
5x1

Reading

H Read the following text and mark the statements *T* (true) or *F* (false).

LEONARDO DA VINCI - A GREAT ARTIST AND SCIENTIST

by Adam Wilson

The person I admire the most is Leonardo da Vinci. He was born on 15th April 1452 in the town of Vinci, Italy. His full name was Leonardo di ser Piero da Vinci, which means Leonardo, son of Piero from Vinci. He was not only one of the greatest painters of all time, but he was also an architect, sculptor, engineer, inventor, mathematician and musician.

Leonardo da Vinci was a very intelligent and imaginative man. He created many different designs. Some of them were for a bicycle, a helicopter, a parachute and even an aeroplane! He also liked to study everything in nature. You can find some of his notebooks in museums today. In them you can see drawings of plants and animals as well as detailed sketches of the human body!

Leonardo da Vinci paid a lot of attention to detail and his paintings are very realistic. The Mona Lisa, for example, is one of his best known works of art. It is a painting of a woman whose face often makes people wonder if she is smiling or not.

I admire Leonardo da Vinci for his amazing works of art and his great inventions. His artwork will last forever and people around the world admire it even today.

- e.g. Leonardo da Vinci was born in Venice, Italy. F
- 40 His father's name was Paolo.
- 41 He designed a parachute.
- 42 None of Da Vinci's notebooks survive today.
- 43 Da Vinci studied the human body.
- 44 Some people can't tell if the Mona Lisa is smiling.

(Marks: $\frac{\quad}{10}$)
5x2

C Underline the correct word.

e.g. The fireman pulled the baby to **safe/safety**.

- | | |
|---|---|
| 11 John brave/bravely fought the bear. | 16 What does the weather article/report say? |
| 12 The zebra ran off/went off before I could take a photograph. | 17 Glossy magazines are attractive/popular to teenagers. |
| 13 I was surprised/surprising to hear I won the competition. | 18 I like the fashion and beauty advice/strips in this magazine. |
| 14 It can be difficult to come on/up with new ideas. | 19 In sports, it's a great achievement to attend/break a world record. |
| 15 Mark was very exciting/excited when he won the writing award. | 20 This belt really goes with/on your shoes. |

(Marks: $\frac{\quad}{10 \times 1}$)

Grammar

D Put the verbs in brackets into the Past Continuous.

e.g. Tony *was walking* (walk) home when it started raining.

- | | |
|--|---|
| 21 We (plan) to go to the zoo, but we stayed home instead. | 24 What (you/do) last night? |
| 22 Jackie (take) notes during the lesson. | 25 He (play) with his nephews all day Saturday. |
| 23 The students (work) hard because they wanted a good mark in the exam. | |

(Marks: $\frac{\quad}{5 \times 2}$)

E Put the verbs in brackets into the Past Simple or the Past Continuous.

e.g. She *left* (leave) school when she was 16.

- | | |
|---|--|
| 26 Gary (ride) his bicycle while Alan was skateboarding. | 31 They (go) on holiday in June. |
| 27 The policeman asked, "What (you/do) at the time of the robbery?" | 32 A woman from Vancouver (find) a bear in her kitchen. |
| 28 I (pass) the exam without difficulty. | 33 When I was a teenager I (play) in the school basketball team. |
| 29 Mum (cook) dinner before dad came home. | 34 My aunt Jane (drive) to Oxford when I phoned her. |
| 30 She (write) a letter when the lights went out. | 35 Paul (get dressed), had breakfast and then went to school. |

(Marks: $\frac{\quad}{10 \times 2}$)

F Choose the correct response.

e.g. I passed all my exams!

F

- 36 You won't believe this. I found a wallet in the street.
- 37 I broke my leg and can't play in the match.
- 38 Listen to this – Helen had a car accident!
- 39 Did you hear about the chimpanzees that sailed across the Atlantic?
- 40 I climbed Mount Everest.

- A How dreadful! Was she hurt?
- B What a story! How did they do that?
- C Wow! How long did it take you?
- D Oh dear! I hope you get well soon.
- E Really? Did you take it to the police?
- F That's great news. Your parents will be pleased.

(Marks: $\frac{\quad}{10}$)
5x2

Reading

G Read the text and answer the questions.

Sun Shines On Fun Run

On 12th June, a 'Fun Run' took place in the town of Sunnyfield. A group of sixteen-year-old students from the local high school came up with the idea and over 500 people of all ages took part.

Luckily, it was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks to the event, £2,346 was raised for the charity 'Cancer Care'.

Suzie Hamilton, one of the students who organised the run, said, "We wanted to do something useful for others and this seemed the most fun thing to do."

The local headmaster was so proud, he decided to make the event part of the school's yearly calendar.

e.g. When did the event take place?

On 12th June.

- 41 Who planned the event?
.....
- 42 How many people took part?
.....
- 43 What was the weather like during the 'run'?
.....

- 44 How far did they have to go?
.....
- 45 What happened as a result of the event?
.....

(Marks: $\frac{\quad}{10}$)
5x2

Контрольная работа № 5

A Complete the words.

e.g. h e a d p h o n e s

1 l _ _ t _ p

2 _ u t _ _ n

3 a _ s _ g _ m e _ _

4 _ a d _ _ t s

5 s _ b _ a _ _ n _ s

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words in Column A to the words in Column B.

A		B
e.g. digital	C	A dome
6 virtual	.....	B car
7 mobile	.....	C camera
8 flying	.....	D phone
9 MP3	.....	E pet
10 glass	.....	F player

(Marks: $\frac{\quad}{5}$)
5x1

C Fill in the correct word/phrase.

- pocket money
- role model
- computer simulation
- training
- button
- assignment

e.g. The students finished their *assignment* on time.

11 Press the to switch the computer on.

12 This singer is a good for teenagers.

13 You must save your if you want to buy something special for yourself.

14 This college offers many courses in teacher

15 is used a lot in video games.

(Marks: $\frac{\quad}{10}$)
5x2

D Underline the correct form of the verb.

e.g. I booked my holiday ages ago. I am going/will go to Spain.

- | | |
|---|--|
| 16 Maybe I'll go/am going to bed early tonight. | 19 I will/am going to order a pizza if you like. |
| 17 Look at those black clouds! It's probably going to/will rain. | 20 I want to buy a new video game so I'll/'m going to save my pocket money. |
| 18 I promise I am going to/will feed the cat. | |

(Marks: $\frac{\quad}{5 \times 2}$ 10)

E Write the correct form of the verb in brackets.

e.g. If you get a pet, you *won't be* (not be) lonely.

- | | |
|---|---|
| 21 If you (not study), you may fail the test. | 26 If you (cook) dinner, I'll wash the dishes. |
| 22 I (buy) you a present if I have enough money. | 27 If I have a party, I (invite) all my friends. |
| 23 When you (run) fast, you get tired. | 28 If it (be) sunny tomorrow, we'll go to the park. |
| 24 If you go to the party, I'm sure you (have) a good time. | 29 Whenever it (rain), I take my umbrella. |
| 25 If we buy a car, we (not have to) travel by train. | 30 If you (not sleep) enough, you get tired. |

(Marks: $\frac{\quad}{10 \times 2}$ 20)

Everyday English

F Choose the correct response.

e.g. In the future, we will take holidays on the moon. **B**

- | | |
|---|---|
| 31 I think electronic books are best. | A I agree. They can't show affection. |
| 32 Some kids get too much pocket money. | B I don't think everyone will go there. |
| 33 Virtual pets are not much fun. | C You're right. They are better for the environment, too. |
| 34 In the future, we won't need to go to school. | D I don't agree. It's better to read real ones. |
| 35 I think electric cars are the cars of the future. | E That's true. They spend it on all kinds of gadgets. |
| | F I see what you mean, but we'll still need teachers. |

(Marks: $\frac{\quad}{5 \times 2}$ 10)

Reading

G Read the essay below and choose A, B or C to complete the sentences.

THE INTERNET: HERE TO STAY

Most people today cannot imagine life without the Internet. I believe it is one of the most important innovations. Thanks to the World Wide Web, our lives are easier and more exciting today.

First of all, the Internet helps us find information easily. For example, we can read the news and find answers to questions 24 hours a day.

In addition, we can use the Internet for entertainment. We can send emails to friends and shop online. We can even listen to the latest music without leaving our homes.

However, some people would argue that it has a negative effect on society. If we don't have to leave our houses to shop, to learn, or to work, what will happen to life as we know it?

In my opinion, the Internet has more advantages than disadvantages. Our lives are better with it and it is here to stay.

e.g. Most people nowadays

- Ⓐ cannot live without the Internet.
- Ⓑ imagine life without the Internet.
- Ⓒ live without the Internet.

36 Thanks to the World Wide Web, our lives have become

- Ⓐ difficult and more stressful.
- Ⓑ simpler and more interesting.
- Ⓒ easier and more stressful.

37 The Internet is important mostly because

- Ⓐ it allows us to find information easily.
- Ⓑ it provides cheap shopping online.
- Ⓒ it plays the latest music hits.

38 We can use the Internet for fun, as we can

- Ⓐ work on assignments.
- Ⓑ send emails to friends.
- Ⓒ read the news.

39 The biggest disadvantage of the Internet is

- Ⓐ that you don't have to go somewhere to work out.
- Ⓑ that you can't live a normal life.
- Ⓒ that it can change our habits and routines.

40 The Internet has

- Ⓐ more disadvantages than advantages
- Ⓑ more advantages than disadvantages.
- Ⓒ as many advantages as disadvantages.

(Marks: $\frac{\quad}{10}$)
5x2

Контрольная работа № 6

A Match the words in Column A to the words in Column B.

A		B	
e.g. theme	E	A licence	
1 fun	.....	B artists	
2 rocket	.....	C journey	
3 driving	.....	D fair	
4 water	.....	E park	
5 trapeze	.....	F ride	

(Marks: $\frac{\quad}{5}$)
5x1

B Fill in the correct word.

- eat • go • see • ride on • shake hands • explore • fly

Disneyland Paris is the perfect choice for a fun day out. You can e.g. *ride on* the big wheel, 6) in a pirate ship, 7) clowns performing tricks, 8) with cartoon characters and 9) a haunted mansion. And, of course, 10) souvenir shopping and 11) candy floss.

(Marks: $\frac{\quad}{6}$)
6x1

C Underline the correct word.

e.g. Do you love/fancy going to the cinema with me tonight?

12 The book is based on a true/real story.

13 Remarks/Greetings from Spain!

14 It was totally responsible/irresponsible of you to leave your little sister alone.

15 The ideas in your essay were clear and logical/ illogical. That's why you got an 'A'.

(Marks: $\frac{\quad}{4}$)
4x1

D Complete the sentences using *back, round, across* or *out*.

- | | |
|--|--|
| <p>16 She came a letter from an old friend.</p> <p>17 They came to work when we called them.</p> | <p>18 This issue of <i>Prime Magazine</i> came two days ago.</p> <p>19 Jason came to wish me Happy Birthday.</p> |
|--|--|

(Marks: $\frac{\quad}{4}$)
4x1

Grammar

E Fill in the correct word.

- yet • just • ever • before • already • never

e.g. Have you *ever* been to New York?

- | | |
|---|---|
| <p>20 I am not going on holiday until August but I have bought a swimsuit.</p> <p>21 Have you done your homework? No, not</p> <p>22 You should be late for class.</p> | <p>23 I've had lunch so I can't go swimming now.</p> <p>24 I love reading <i>Charlie and the Chocolate Factory</i> although I've read it many times</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

F Complete the sentences with *gone* or *been*.

e.g. Sue's not here. She has *gone* to the supermarket.

- | | |
|--|--|
| <p>25 My sister has to Spain twice.</p> <p>26 Mike and Garry have to London for the day.</p> <p>27 I have never to America before.</p> | <p>28 Mum has shopping. She'll be back this afternoon.</p> <p>29 Mr Smith is tired. He has to the airport and back twice this morning.</p> |
|--|--|

(Marks: $\frac{\quad}{5}$)
5x1

G Put the words in the correct order to make sentences. Make any necessary changes.

e.g. a popstar/you/**meet**/have/ever?
Have you ever met a popstar?

- | | |
|---|--|
| <p>30 England/teacher/has/your/be/to?
.....</p> <p>31 never/rollercoaster/have/on/they/a/ride.
.....</p> <p>32 Italy/never/has/friend/be/my/best/to.
.....</p> | <p>33 haunted/you/a/explore/have/ever/mansion?
.....</p> <p>34 ever/The Great Wall/visit/of/he/has/China?
.....</p> <p>35 helicopter/fly/never/have/I/a/in.
.....</p> |
|---|--|

(Marks: $\frac{\quad}{12}$)
6x2

H Choose the correct response.

e.g. Would you like to come to the Madonna concert with me? *D*

- | | |
|---|---|
| 36 Do you fancy going to the cinema tonight? | A I'd love to but the courses are too expensive. |
| 37 How about going on a picnic on Sunday? | B That sounds great. The whole world would see our work! |
| 38 Let's go to an adventure camp this summer! | C That would be lovely. It's so hot today. |
| 39 Do you fancy going bungee jumping with me? | D Yes, I'd love to. She's my favourite singer. |
| 40 How about designing a web page together? | E Maybe another time, when I'm less scared. |
| 41 Would you like to go swimming? | F I'm afraid I can't. I have lots of homework to do for tomorrow. |
| | G Great idea! I'll prepare the sandwiches. |

(Marks: $\frac{\quad}{12}$)
6x2

Reading

I Read the letter and choose A, B or C to complete the gaps.

Hi Paula!

Greetings from London! I am here with my parents and am having a *e.g. whale* of a time. We have been here since Thursday and have already seen and done so much.

On Friday, we went to see The Moscow State Circus. I was so **42)** as I had never been to the circus before. It was a perfect evening full of amazing **43)** Most of all, I enjoyed **44)** the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair-**45)** experience! Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is a(n) **46)** experience. And, don't forget to try the toffee apples – they are the best!

Hope you are having a **47)** time too. Will tell you more about it when I see you.

Love,
Diane

e.g. A shark

42 A excited

43 A landmarks

44 A watching

45 A hiking

46 A unforgettable

47 A fancy

B whale

B exciting

B souvenirs

B watch

B riding

B forgettable

B fun

C dolphin

C excitement

C tricks

C to watch

C raising

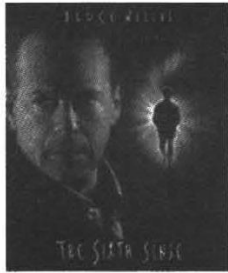
C forgetful

C funny

(Marks: $\frac{\quad}{12}$)
6x2

Контрольная работа № 7

A Look at the film posters and write what type of film genre each one is.



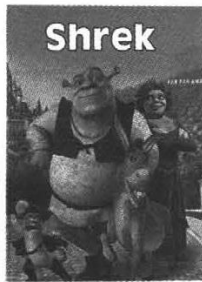
e.g. *thriller*



1



2



3



4



5

(Marks: $\frac{\quad}{5 \times 2}$)
10

B Complete the sentences with the correct film genre.

e.g. *Fantasy* films are very imaginative.

- | | |
|---|---|
| <p>6 What a creepy!</p> <p>7 It was such a funny!</p> | <p>8 What a great futuristic film!</p> <p>9 Kids love like Shrek.</p> |
|---|---|

(Marks: $\frac{\quad}{4 \times 2}$)
8

C Write an *F* next to the words relating to film, and an *M* next to those relating to music.

- | | | |
|--|--|---|
| <p>e.g. singer <i>M</i></p> <p>10 plot </p> <p>11 lyrics </p> <p>12 script </p> <p>13 powerful voice .....</p> | \| | <p>14 special effects </p> <p>15 single </p> <p>16 music charts </p> <p>17 acting </p> |
|--|--|---|

(Marks: $\frac{\quad}{8 \times 1}$)
8

D Underline the correct item.

e.g. *Shrek 2* is most funny/funnier than *Home Alone*.

- | | |
|--|---|
| <p>18 Madonna is more famous/most famous than Beyoncé.</p> <p>19 I prefer classical music because it is more relaxing/most relaxing than rock music.</p> | <p>20 In my opinion, people who write songs are often most talented/more talented than singers.</p> <p>21 This film is the most successful/more successful film ever!</p> |
|--|---|

(Marks: $\frac{\quad}{4}$
4x1)

E Complete the table.

Adjectives	Comparatives	Superlatives
22)	taller (than)	23)
famous	24)	25)
26)	27)	(the) most talented
successful	28)	29)

(Marks: $\frac{\quad}{8}$
8x1)

F Complete the dialogues using the Past Simple or the Present Perfect of the verbs in brackets.

e.g. A: Have you ever seen (you/ever/see) the film 'Titanic'?

- | | |
|--|---|
| <p>B: Yes! 30) (I/see) <i>Titanic</i> last year.</p> <p>31) (I/love) the song 'My heart will go on'. The lyrics were so romantic.</p> <p>A: I never liked that song! 32) (you/always/like) romantic songs and films?</p> <p>B: Not really! 33) (I/watch) science fiction films when I was young.</p> | <p>A: 34) (you/ever/see) <i>the Matrix</i>? It has a great soundtrack!</p> <p>B: No, but 35) (I/watch) <i>The Lord of the Rings</i> last week on TV and 36) (I/think) the music was excellent.</p> <p>A: Oh really? 37) (I/not/see) that yet.</p> |
|--|---|

(Marks: $\frac{\quad}{8}$
8x1)

G Complete the sentences using *always, ago, yet, for* or *since*.

e.g. I have *always* been a fan of Sting!

- 38 I've been a fan of Harry Potter 2001. | 40 I lived in England two years
39 They have been married fifty years! | 41 Have you heard his new song

(Marks: $\frac{\quad}{8}$)
4x2

H Fill in the gaps with *in, into, off* or *on*.

- 42 They used special effects to show how the woman turned a monster. | 44 I will turn the TV as soon as I finish my homework.
43 Don't turn the radio. I love this song! | 45 I'm going to turn I'm very tired!

(Marks: $\frac{\quad}{4}$)
4x1

Reading

I Read the following film review and fill in the missing words.

A FILM e.g. REVIEW: By John Baker, year 9

Superman Returns 46) a fantasy film based on the superhero, Superman. The main actors 47) the film are Brandon Routh, Kate Bosworth and Kevin Spacey.

The story begins with Superman's return to Earth 48) his home planet, Krypton. When he arrives on Earth, he has to fight with the criminal genius Lex Luthor. Of course, Superman saves everybody from danger, once again!

I have always loved *Superman* because I love stories 49) superheroes. They are more exciting 50) all other film types. The special effects in the film are great, and the actors are all very talented! Also, Kevin Spacey is my favourite actor. I have been a big fan of Kevin Spacey 51) 2001, and I think he is the funniest character in the film.

(Marks: $\frac{\quad}{12}$)
6x2

Контрольная работа № 8

A Fill in the correct word.

- pollution • fumes • trees • station • rubbish • recycle • rain • clean out

e.g. power station

- | | |
|-----------------------------|-----------------|
| 1 newspapers and cans | 4 collect |
| 2 toxic | 5 acid |
| 3 air, water and soil | 6 plant |
| | 7 a pond |

(Marks: $\frac{\quad}{7}$)
7x1

B Match the phrases above with the correct picture.



e.g. power station



8



9



10



11



12



13



14

(Marks: $\frac{\quad}{7}$)
7x1

C Underline the correct item.

e.g. Factories emit/burn toxic fumes.

- | | |
|--|---|
| 15 Water pollution can <u>wipe out</u> / <u>drink up</u> fish and plant species. | 18 Solar/ <u>Oxygen</u> power can be used to heat homes. |
| 16 I can't make <u>up</u> / <u>out</u> what it says here. | 19 Can I <u>join</u> / <u>volunteer</u> the Eco-helpers club? |
| 17 Acid rain <u>gathers</u> / <u>poisons</u> trees and plants. | |

(Marks: $\frac{\quad}{10}$)
5x2

D What does/doesn't Sarah have to do today?

<ul style="list-style-type: none"> • Call Mum. — DONE • Collect cans and newspapers today. — DONE • Take cans and newspapers to the recycling centre. • Apply to volunteer at the Eco-club. • Help clean the local pond. — DONE 	<p>e.g. Sarah doesn't have to call her mum.</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p>
---	---

(Marks: $\frac{\quad}{4 \times 1}$)

E Complete the sentences using the *Present Perfect Continuous* form of the verbs in brackets.

e.g. She *has been trying* to raise money for the zoo for months. (try)

- | | |
|---|---|
| <p>24 He the environment for over ten years. (study)</p> <p>25 We hard to build nesting boxes. (work)</p> <p>26 It for two days. (rain)</p> | <p>27 He money to Greenpeace for a long time. (donate)</p> <p>28 The government to reduce pollution for years. (try)</p> <p>29 I to clean out ponds for a year now! (volunteer)</p> |
|---|---|

(Marks: $\frac{\quad}{6 \times 2}$)

F Fill in the question tag.

e.g. Recycling isn't that hard, *is it?*

- | | |
|--|--|
| <p>30 Camels live in the desert,?</p> <p>31 Sarah didn't collect the cans and newspapers,?</p> | <p>32 Sarah has called her mum,?</p> <p>33 Gorillas are amazing animals,?</p> <p>34 It can't be true,?</p> |
|--|--|

(Marks: $\frac{\quad}{5 \times 2}$)

G Choose the correct response.

e.g. *Can I give you a hand with your Science project?* F

- | | | | | |
|----|---|-------|---|--|
| 35 | Can I help to protect natural habitats? | ..... | A | Hello, I would like to make a donation. |
| 36 | Hello, Greenpeace. How can I help you? | ..... | B | No, I would like to donate £10 per month. |
| 37 | Can you help us with our next project in the Amazon rainforest? | ..... | C | Yes, please! It's so heavy. |
| 38 | Are you making a one-off donation? | ..... | D | Yes, I would love to help! |
| 39 | Do you need help with that bag? | ..... | E | Yes. You can volunteer to work on conservation projects. |
| | | | F | Yes, please. It's very difficult. |

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the article and choose A, B, or C to complete the gaps.

THE ENVIRONMENTAL NEWS REPORT:

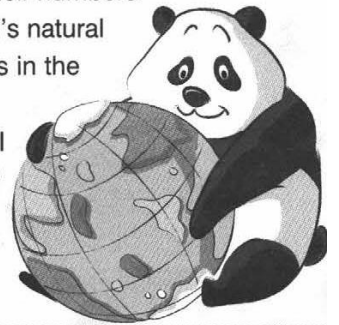
Are we doing enough to protect animals?

Animal species are disappearing from our planet fast. Scientists believe that 50 animal species are being wiped e.g. *out* in the wild every day. This happens because they lose their natural 40)

Some people say that the only way to 41) endangered animals is to place them in a zoo. They claim that zoos keep the animals safe from harm and help 42) their numbers.

On the other hand, other people say that zoos can't 43) an animal's natural habitat. That's why we need to focus on protecting their natural environments in the wild.

In my opinion, it is difficult to say what is best for our animal friends. I believe that more work should be done to protect animals' natural habitats. If we all give a 44), we can work wonders!



- | | | | | | |
|--------|------------|---|----------|---|-------------|
| e.g. A | under | B | off | © | out |
| 40 | A habitats | B | dangers | C | atmospheres |
| 41 | A donate | B | protect | C | pollute |
| 42 | A stop | B | increase | C | gather |
| 43 | A teach | B | join | C | replace |
| 44 | A ear | B | hand | C | foot |

(Marks: $\frac{\quad}{10}$)
5x2

Контрольная работа № 9

A Use the words/phrases to complete the sentences.

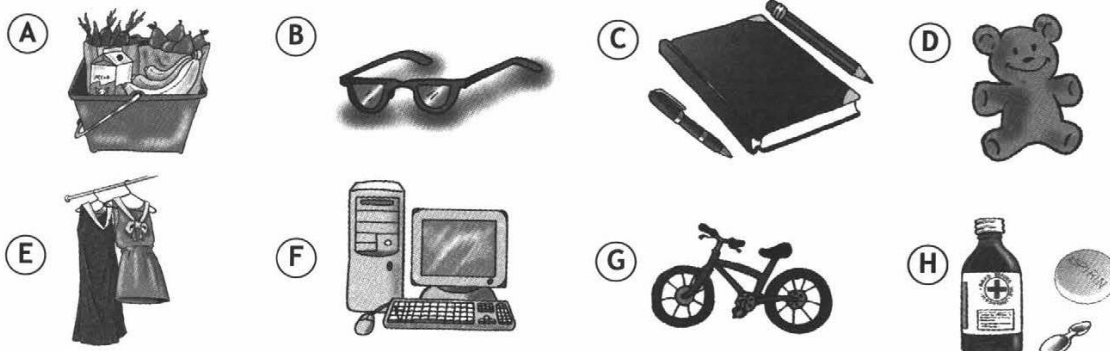
- cashier • manager • shop assistant • security guard • cleaner

e.g. A *manager* is in charge of the staff in a shop.

- | | |
|--|---|
| <p>1 A protects the shop.</p> <p>2 A collects the money when people pay.</p> | <p>3 A helps customers.</p> <p>4 A cleans the shop.</p> |
|--|---|

(Marks: $\frac{\quad}{8}$)
4x2

B Match the pictures to the shops.



- | | | | |
|-------------------|-------|---------------------|-------|
| e.g. supermarket | A | 7 toy shop | ..... |
| 5 chemist's | ..... | 8 clothes shop | ..... |
| 6 stationery shop | ..... | 9 optician's | ..... |
| | | 10 electronics shop | ..... |
| | | 11 sports shop | ..... |

(Marks: $\frac{\quad}{7}$)
7x1

C Underline the correct item.

e.g. I went to the clothes shop yesterday to buy some socks/diaries.

- | | |
|--|---|
| <p>12 The mirror had a big crack in it, so we took it <u>back</u>/<u>away</u> to the shop.</p> <p>13 Tom bought a beautiful ring for his wife from the <u>homeware</u>/<u>jewellery</u> shop.</p> <p>14 I saw the coolest glasses at the <u>optician's</u>/<u>chemist's</u>.</p> | <p>15 I need to go to the <u>stationery</u>/<u>electronics</u> shop to buy a battery for my MP3 player.</p> <p>16 Take <u>out</u>/<u>off</u> your jumper and put it into the washing machine.</p> |
|--|---|

(Marks: $\frac{\quad}{5}$)
5x1

D Put the items from the shopping list into the correct categories.

Shopping list	
chocolate	bread
tomatoes	coffee
yoghurt	tea
bananas	crisps
chicken	cereal
lamb chops	peppers

Fruit & vegetables	e.g. tomatoes, bananas, peppers
Meat & poultry	17
Dairy products	18
Beverages	19
Cereals, grains & pasta	20
Snacks	21

(Marks: $\frac{\quad}{10}$)
5x2

E Complete the sentences with *carton*, *box*, *jar*, *cup*, *glass* or *bottle*.

e.g. This is a *carton* of milk.

- | | |
|---|---|
| 22 The honey came in a big | 25 Can I have a of juice, please? |
| 23 Can you pass me the of cereal? | 26 I'd love a of tea! |
| 24 Shall we buy a of water? | |

(Marks: $\frac{\quad}{5}$)
5x1

Grammar

F Underline the correct quantifier.

e.g. There are a few/any eggs in the fridge.

- | | |
|---|--|
| 27 I need <u>some</u> /any boxes. | 30 There is <u>any</u> /some juice in the glass. |
| 28 We haven't got <u>much</u> /few time. | 31 There isn't <u>many</u> /any coffee left. |
| 29 There are <u>much</u> /a lot of skirts to choose from! | |

(Marks: $\frac{\quad}{10}$)
5x2

G Complete the sentences using the *Present Perfect* or the *Present Perfect Continuous*.

e.g. They *have gone* on holiday. (go)

- | | |
|--|--|
| 32 Justin dinner for two hours now! (cook) | 34 They their holiday for the last two weeks. (plan) |
| 33 She a present for you. (buy) | 35 I Jack for six years. (know) |
| | 36 You all morning! (pack) |

(Marks: $\frac{\quad}{10}$)
5x2

H Put the conversation in order.

e.g. *What's that?*

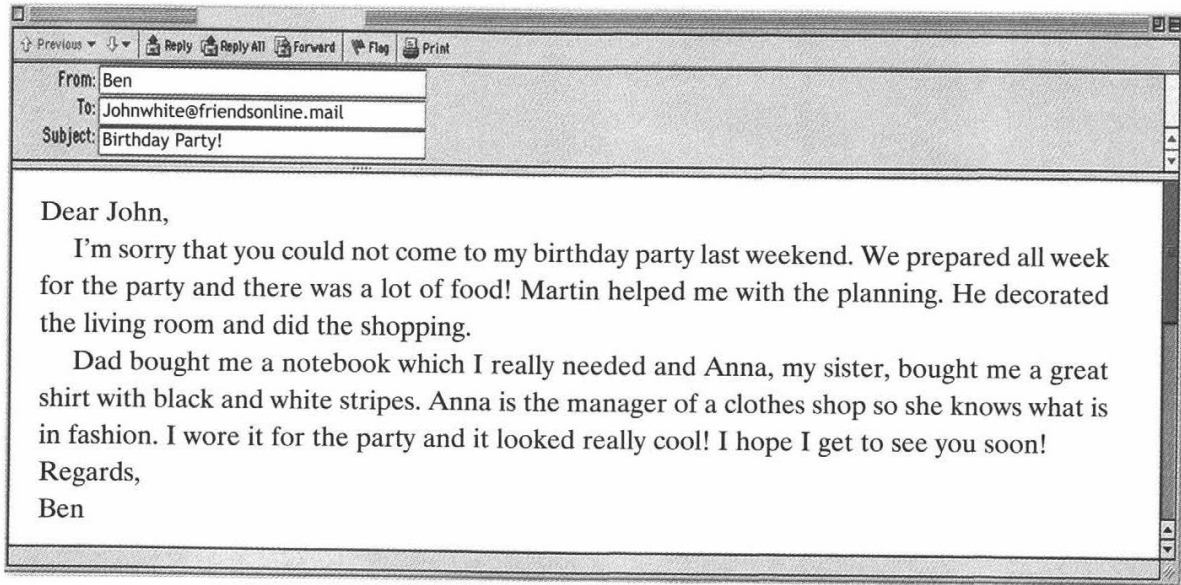
e.g. 1

- 37 Try them on. Do they fit?
- 38 It's a gift for you. What do you think?
- 39 Well, you can take them back to the shop to get the right size.
- 40 They don't fit but I like the colour!
- 41 What a great pair of gloves. That's so kind of you!

(Marks: $\frac{\quad}{5}$)
5x1

Reading

I Read the email and answer the questions.



e.g. Who is Ben sending an email to?

John

- 42 How long did Ben and Martin prepare for the party?
.....
- 43 How did Martin help?
.....
- Which shops did Ben's presents come from?
44 45
- 46 What is Anna's job?
.....

(Marks: $\frac{\quad}{10}$)
5x2

Контрольная работа № 10

A Use the prompts to complete the phrases.

• throw • lose • argue • move • sit • practise



e.g. to practise an instrument



1 to an exam



2 to a party



3 to house



4 to something valuable



5 to with someone

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words in Column A to the words in Column B.

A	
e.g. wash	<i>E</i>
6 put	.....
7 drink	.....
8 eat	.....
9 get	.....
10 take	.....

B
A a light meal
B plenty of fluids
C some rest
D a painkiller
E with cold water
F a cold pack on your forehead

(Marks: $\frac{\quad}{5}$)
5x1

C Fill in the correct word.

- sore • ache • miserable • chip • flu • sprain • hurt • appointment

e.g. I have a bad cold. I feel *miserable*.

- | | |
|---|---|
| 11 Can I have some honey, please? My throat is | 15 Polly didn't go to school today as she had a stomach |
| 12 I have a(n) to see the doctor this afternoon. | 16 When you a tooth you have to go to the dentist. |
| 13 I have a high temperature. I think I am coming down with the | 17 What happened? Did you your wrist? |
| 14 John has his back and has to rest. | |

(Marks: $\frac{\quad}{7}$)
7x1

Grammar

D Underline *should* or *shouldn't*.

e.g. You should/shouldn't take your raincoat. It's going to rain.

- | | |
|---|--|
| 18 Alex <u>should/shouldn't</u> pick up that heavy box. He is going to hurt his back. | 23 I think I am getting a cold. I <u>should/shouldn't</u> take some vitamin C tablets. |
| 19 I <u>should/shouldn't</u> do more exercise to feel better. | 24 She <u>should/shouldn't</u> go to the doctor. She doesn't look well. |
| 20 You <u>should/shouldn't</u> be nervous. You revised well for the test. | 25 Paula <u>should/shouldn't</u> worry. She always does well at Maths. |
| 21 We <u>should/shouldn't</u> panic. There is still plenty of time to get there. | 26 If you are tired, you <u>should/shouldn't</u> go to bed early tonight. |
| 22 They <u>should/shouldn't</u> wear their sunglasses or they will get sore eyes. | 27 We <u>should/shouldn't</u> fight. We are best friends! |

(Marks: $\frac{\quad}{10}$)
10x1

E Fill in the gaps with *apart*, *behind* or *out*.

- | | |
|---|---|
| 28 Tim has fallen with Sam because he broke his MP3 player. | 30 The bookcase fell as soon as we placed some books on it. |
| 29 She fell with her schoolwork when she was ill. | |

(Marks: $\frac{\quad}{3}$)
3x1

F Write the correct reflexive pronoun in the gap.

e.g. Did you find the flat by *yourself*?

- | | |
|---|--|
| <p>31 Did you hurt badly in the accident?</p> <p>32 I made the meal</p> <p>33 We don't need any help. We are going to do it</p> <p>34 He usually goes to the gym by</p> <p>35 The computer switched off by</p> <p>36 The new teacher introduced to the class.</p> | <p>37 Tina cut with the knife by accident.</p> <p>38 The doctor told Chloe and Alex to look after</p> <p>39 Do you think she can do it by</p> <p>40 We are going shopping by</p> |
|---|--|

(Marks: $\frac{\quad}{10 \times 2}$ 20)

Everyday English

G Choose the correct response.

e.g. Have you been to the doctor yet?

- | | |
|---|---|
| <p>41 Are you all right?</p> <p>42 Is something wrong?</p> <p>43 Doctor, how bad is it?</p> <p>44 I'm worried about the exams.</p> <p>45 I don't have time to finish this by myself!</p> | <p>F</p> <p>A Everything will be all right. You revised well.</p> <p>B Yes, I'm fine, thank you.</p> <p>C Let me help you.</p> <p>D No. Why? Do I look stressed?</p> <p>E It's nothing serious.</p> <p>F Yes. He gave me antibiotics.</p> |
|---|---|

(Marks: $\frac{\quad}{5 \times 2}$ 10)

Reading

H Read the text below and choose A, B or C to complete the gaps.

PROTECT THE CHILDREN

The NSPCC is a UK charity that helps protect e.g. *children* from harm. Today, 2000 people work **46)** the NSPCC. The organisation offers important services for children of all ages, such as a free, 24-hour telephone helpline. It also **47)** money through donations and from various charity events that take place every year. Part of the NSPCC's mission is **48)** let people know that harming children is a serious crime, something that we should never **49)** The NSPCC believes that if we all **50)**, then children around the world will live happier lives.

- | | | |
|--|---|---|
| <p>e.g. A child</p> <p>46 A from</p> <p>47 A raises</p> <p>48 A for</p> <p>49 A allowed</p> <p>50 A co-operation</p> | <p>B childhood</p> <p>B for</p> <p>B raised</p> <p>B to</p> <p>B allow</p> <p>B co-operates</p> | <p>C children</p> <p>C by</p> <p>C raising</p> <p>C in</p> <p>C allowing</p> <p>C co-operate</p> |
|--|---|---|

(Marks: $\frac{\quad}{5 \times 2}$ 10)